Beyond language cross cultural communication
Copy

Linguistics

2023-02-28

linguistics cross cultural perspectives mainly focuses on cross cultural aspects of language covering a wide range of topics such as cross cultural interaction critical discourse analysis second language acquisition comparative linguistics intercultural pragmatics morphology and corpus linguistics

Foreign Language Research in Cross-cultural Perspective

1991

this volume focuses on priorities for research in language pedagogy the aim is to give an up to date overview of current thinking about important research issues such as the viability of large scale comparisons the quantitative qualitative research controversy new trends in language testing and evaluation and the role of different learning environments in their discussions of these issues researchers from the us and from different countries in europe show to what extent the priorities differ on both sides of the atlantic ocean

Beyond Language

1993

this reading and discussion text helps students understand and adapt to cultural differences and values when communicating with speakers of american english features readings cultural notes and discussion topics that focus on values behavior attitudes and communication styles
provides a variety of vocabulary comprehension and conversational activities designed to promote discussion of the subtleties of cross cultural communication each unit includes pre reading exercises comprehension questions vocabulary exercises conversational activities

**Crossing Cultures in the Language Classroom, Second Edition**

2016-01-28

A Michigan teacher training title teachers are often in the forefront of today's cross cultural contact whether in the language classroom or in the K-12 or university college classroom but they are not always prepared to handle the various issues that can arise in terms of cross cultural communication the intent of this book is to make education in cross cultural awareness accessible to a broad range of teachers working in a variety of educational settings crossing cultures in the language classroom attempts to balance theory and practice for pre-service and in-service teachers in general education programs or in ESL/EFL bilingual and foreign language teacher training programs as well as cross-cultural awareness workshops this book is unique in that it combines theory with a wide range of experiential activities and projects designed to actively engage users in the process of understanding different aspects of cross-cultural awareness the goals of the book are to help readers expand cultural awareness of one's own culture and that of others achieve a deeper understanding of what culture is and the relationship between culture and language acquire the ability to observe behaviors in order to draw conclusions based on observation rather than preconceptions understand and implement observations of cultural similarities and differences develop an attitude of tolerance toward cultural differences and move away from the single story the new edition has been thoroughly updated and includes a suggested projects section in each chapter this section provides opportunities for users of the text to explore in greater depth an area and topic of interest it also includes even more critical incidents brief descriptions of
events that depict some element or elements of cultural differences miscommunication or
culture clash critical incidents develop users ability to analyze and understand how multiple
perspectives of the same situation are rooted in differing culturally influenced beliefs
behaviors norms of interaction and worldviews

Exploring Business Language and Culture

2020-11-01

this book aims to present the results of research in the sphere of business language and
culture as well as the experience of pedagogical staff and practitioners concerned with
broadly understood business the highly complex nature of contemporary business environment
approached from both the theoretical and practical standpoint does not cease to prove that
research into business studies cannot be dissociated from the cultural and linguistic context
the chapters included in this book were contributed by academics and practitioners alike which
offers a balanced approach to the topic and ensures high levels of diversity together with an
undeniable homogeneity they were gathered with a view to show various aspects of business
language perceived both as a medium of communication and as a subject of research and teaching
they are concerned with business culture as well including business ethics and representations
of business in popular culture owing to its multidisciplinary approach the book presents a
roadmap towards successful functioning in business settings highlighting such issues as
education for business purposes the study of language used in business contexts the aspects of
cross cultural communication as well as ethical behaviour based upon different values in
multicultural business environments given its multifarious character the book surely appeals
not only to academics but also to the interested laymen and students who wish to expand their
knowledge of business studies and related phenomena
translated texts are often either uncritically consumed by readers, teachers, and scholars or seen to represent an ineluctable loss a diminishing of original texts. Translation, however, is a cultural practice influenced also by social and political imperatives which can open more doors than it closes. The essays in this book show how the act of translation when vigilantly and critically attended to becomes a means for active interrogation.

**Figurative Language**

2005

The aim of this study is to discover basic principles underlying linguistic figurativeness and to develop a theory that is capable of capturing conventional figurative language referred to as CFLT. Conventional figurative language theory this study analyses idioms, proverbs, lexicalised metaphors, and figurative compounds drawn from ten standard languages.

**A World of Words**

2023-08-14

Get ready to embark on a linguistic voyage like no other with a world of words, language learning, and cross-cultural communication. This special report will captivate your imagination, inspire linguistic aspirations, and dance on your heartstrings as you unlock the power of words and the underlying beauty of cross-cultural exchange intertwining insight, analysis, and
practical learning techniques this comprehensive guide dives deep into the fascinating world of language in every corner you'll find engaging stories that reveal how language shapes our perception influences our interactions and bridges the gaps in our diverse world discover ways to decode language learning and understand its profound influence on global unity get inspired by heartwarming narratives depicting the extraordinary role of language learning and exchange in fostering cross cultural understanding dive into discussions on the fascinating evolution of languages the scientific marvels behind language acquisition and the distinct cultural nuances encoded in our everyday communication language enthusiasts seasoned globe trotters and anyone interested in the exquisite architecture of communication will find a rich resource in this report incredible insights gleaned from the lifelong linguistic journey of author shirley armstrong make this treasure trove a can't miss addition to your reading list as you turn each page you'll feel your horizons expanding and your linguistic abilities sharpening pack your appetite for knowledge and join us in navigating a world of words a compelling adventure filled with alphabets syllables and cultural revelations awaits you

**English across Cultures. Cultures across English**

2012-10-25

ccontributions to the sociology of language brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications it approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other the series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language
Language Learning Strategies Around the World

1996

In recent years, language learning has been increasingly viewed by some SLA researchers as an essentially social psychological process in which the role of a wider sociocultural context should not be marginalized. This volume offers a valuable contribution to this growing body of research by providing theoretical considerations and empirical research data on themes such as the development of intercultural communicative competence, the role of English as a lingua franca in intercultural communication, and the place of cultural factors in SLA theorizing research. Second foreign language teaching and teacher training, the volume also contains contributions which share the linguistic interest in the culture-related concepts and constructs such as time, modesty, politeness, and respect, discussing culture-dependent differences in conceptualization and their reflection in particular language forms and linguistic devices.

English for Cross-Cultural Communication

1981-07-30

The ability to effectively communicate with individuals from different linguistic and cultural backgrounds is an invaluable asset. Learning a second language proves useful as students navigate the culturally diverse world. However, studying a second language can be difficult for learners who are not immersed in the real and natural environment of the foreign language. Changes in education and advancements in information and communication technologies pose a number of challenges for implementing and maintaining sound practices within technology-enhanced language learning. Tell cross-cultural perspectives on technology-enhanced language
learning provides information on educational technologies that enable language learners to have access to authentic and useful language resources. Readers will explore themes such as language pedagogy, how specific and universal cultural contexts influence audio-visual media used in technology-enhanced language learning, and the use of English video games to promote foreign language learning. This book is a valuable resource for academicians, education practitioners, advanced level students, and school administrators seeking to improve language learning through technology-based resources.

Aspects of Culture in Second Language Acquisition and Foreign Language Learning

2011-08-27

This handbook provides a comprehensive overview as well as breaking new ground in a versatile and fast-growing field. It contains four sections: contrastive, cross-cultural and intercultural pragmatics, interlanguage pragmatics, teaching and testing of second foreign language pragmatics, and pragmatics in corporate culture. Communication covers a wide range of topics from speech acts and politeness issues to lingua franca and corporate crises. Communication: the approach is theoretical, methodological as well as applied with a focus on authentic interactional data. All articles are written by renowned leading specialists who provide in-depth, up-to-date overviews and view new directions and visions for future research.

Cross-Cultural Perspectives on Technology-Enhanced Language Learning
this innovative book examines the discourse of reality television and the elasticity of language in the popular talent show the voice from a cross cultural perspective analysing how and why elastic language is used in persuasion and comforting a comparison between chinese and english is made and the authors highlight the special role that elastic language plays in effective interactions and strategic communication through the lens of the language variance of two of the world s most commonly spoken languages the insights and resources provided by this book are expected to advance knowledge in the fields of contrastive pragmatics and cross cultural communication and inform strategies in bridging different cultures this study highlights the need to give the elastic use of language the attention it deserves and reveals how language is non discrete and strategically stretchable this book will be of interest to academics and postgraduate students engaged in elastic vague language studies cross cultural pragmatics media linguistics discourse analysis sociolinguistics and communication studies

Pragmatics across Languages and Cultures

2010-08-31

teaches students to speak english and use it properly and effectively in major areas of cross cultural communication it provides skill practice in language acquisition and teaches an awareness of the effects of cultural difference on communication
Elastic Language in Persuasion and Comforting

2019-09-28

the book develops a theory of the figurative lexicon units of the figurative lexicon conventional figurative units cfus for short differ from all other elements of the language in two points firstly they are conventionalized that is they are elements of the mental lexicon in contrast to freely created figurative expressions secondly they consist of two conceptual levels they can be interpreted at the level of their literal reading and at the level of their figurative meaning which both can be activated simultaneously new insights into the theory of figurative lexicon relate on the one hand to the metaphor theory over time it became increasingly clear that the conceptual metaphor theory in the sense of lakoff can only partly explain the conventional figurativeness on the other hand it became clear that intertextuality plays a far greater role in the cfus of western cultures than previously assumed the book s main target audience will be linguists researchers in phraseology paremiology and metaphor and cultural studies the data and explanations of the idioms will provide a welcome textbook in courses on linguistics culture history phraseology research and phraseodidactics

The Culture Puzzle

1987-01-01

language learning in intercultural perspective addresses the ways in which language learning is related to learning about other cultures and to acquiring an ability to communicate across cultural frontiers it argues that language learners need to develop sensitivity to cultural difference and its impact on communication and to acquire the skills of discovering and interpreting other cultures other values beliefs and behaviours which lie beneath the surface
of cross cultural communication contributors show how drama can be used to develop cultural awareness and how learners can acquire ethnographic skills to help them investigate and understand socio cultural aspects of language which play an important role in second language acquisition the contributors are all respected educationalists from a range of countries and different cultural contexts

**Figurative Language**

2021-11-08

language acquisition is a human endeavor par excellence as children all human beings learn to understand and speak at least one language their mother tongue it is a process that seems to take place without any obvious effort second language learning particularly among adults causes more difficulty the purpose of this series is to compile a collection of high quality monographs on language acquisition the series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

**Language Learning in Intercultural Perspective**

1998-06-11

communication and language play a foundational role in the overall pursuit of equity and social justice in education this volume does not take up the majority and dominant views which are especially visible in developments in the field of linguistic education and english language instruction rather it travels the path less followed to attend to the language and communication concerns of populations that possess little political and economic power and
whose academic and social needs are often neglected the volume attends to the role of language acquisition in levelling the playing field to enable all students to develop into contented family members good neighbours and productive citizens in an increasingly diverse and global society the issue takes on far greater importance as it gradually comes to light that the capacity for language corresponds to and even implements the ability to interrelate with others far from being a mere utilitarian tool this is now appreciated as constituting the realm of abilities to take the position of the other to share a field of meaning and to project and pursue truly humane and indeed inter humane attitudes and goals in this light communication and language whether verbal or preverbal constitute the field in which one first attains and progressively evolves one s humanity in this volume scholars from ten different countries examine issues related to the influence of language and communication patterns on equity and social justice in the lives of disadvantaged and marginalized populations around the globe i e educational opportunities community stability economic prospects and political power critical issues addressed include education in traditional national or western languages language integration through dialects and code switching non verbal academic engagement through art signing and photography cross cultural engagement through language equity in higher education and the influence of western language acquisition on the self concepts of disadvantaged students as the succession of sections in this volume makes clear success in the realization of language and communication abilities is not simple rather it reflects human life and interaction in all its complexity

Interlanguage Refusals

2011-10-18

by reconceptualizing successful communication in a foreign language as an enjoyable and uplifting experience this volume moves beyond a focus on grammatical accuracy and fluency to
foreground the ways in which foreign language learners can be encouraged to build on previous achievements and communicative successes in the target language and so develop confidence, commitment, and cross-cultural relational ability. Building on Mugford's previous volume addressing difficult situations in foreign language learning (2019), this text draws on grounded qualitative data collected through questionnaires, semi-structured interviews, and conversations with Spanish-speaking learners of English to illustrate how learners' experiences and insights can be used to inform a productive pedagogy centred around language users' communicative objectives and interactional successes. Chapters highlight bilingual speakers' conscious language use practices and choices in the target language and the reasons and implications for such deliberate communicative practices and relational behaviour. In doing so, Mugford is able to outline a critical relational pedagogy designed to better equip language learners with the confidence and pragmatic resources they require to engage in positive cross-cultural relational work. As a valuable student-centred contribution to teaching and learning of modern foreign languages, this volume will be key reading for researchers, scholars, and educators with an interest in language education.

**Communication and Language**

2013-01-01

The first years of the 21st century have tragically demonstrated that few issues are so important in the world as that of relationships between nations, faiths, and ethnic groups. It is the contention of the authors that the most positive response that can be made to this situation is for societies to try to ensure that each generation grows up with attitudes conducive to harmonious and rewarding lives in the multicultural world in which they live. Societies have basically two tools open to them to ensure such harmony: legislation and the concomitant litigation to suppress acts of disunity or gratuitous antagonism between groups.
and more positively education by which to try to foster positive crosscultural attitudes within education it is the present authors belief that properly designed languages education can be an effective element to achieve this goal this book reviews some of the research into the relationship between languages education and cross cultural and inter cultural attitudes it also reports on two large scale surveys of cross cultural attitudes amongst year 10 students in brisbane australia and akita prefecture japan it shows that languages education does not inevitably create more positive cross cultural attitudes and indeed the outcome of languages education may be harder or more negative attitudes unless a number of elements of course design and methodology are also in place

Developing Cross-Cultural Relational Ability in Foreign Language Learning

2021-07-23

although the study of cross cultural pragmatics has gained importance in applied linguistics there are no standard forms of assessment that might make research comparable across studies and languages the present volume describes the process through which six forms of cross cultural assessment were developed for second language learners of english the models may be used for second language learners of other languages the six forms of assessment involve two forms each of indirect discourse completion tests oral language production and self assessment the procedures involve the assessment of requests apologies and refusals

Fostering Positive Cross-Cultural Attitudes Through Language
Teaching

2008

This book provides a cutting-edge introduction to cross-cultural pragmatics, a field encompassing the study of language use across linguacultures. Cross-cultural pragmatics is relevant for a variety of fields such as pragmatics, applied linguistics, language learning and teaching, translation, intercultural communication, and sociolinguistics. Written by two leading scholars in the field, this book offers an accessible overview of cross-cultural pragmatics by providing insights into the theory and practice of systematically comparing language use in different cultural contexts. The authors provide a groundbreaking, language-anchored, strictly empirical and replicable framework applicable for the study of different datatypes and situations. The framework is illustrated with case studies drawn from a variety of linguacultures, such as English, Chinese, Japanese, and German. In these case studies, the reader is provided with contrastive analyses of language use in important contexts such as globalised business, politics, and classrooms. This book is essential reading for both academics and students.

Developing Prototypic Measures of Cross-cultural Pragmatics

1995

The book Cultural Linguistics: Applied Trends, Directions, and Implications advances the field of cultural linguistics by offering a broad range of empirically based studies from diverse cultural contexts in order to explore the role of cultural conceptualisations, perceptions, in intercultural communication, translating, and language teaching.
Cross-Cultural Pragmatics

2021-09-30

shows how a person's first language and culture influence writing in a second language

Cultural Linguistics Applied

2021-03-30

this text explores cross cultural awareness and intercultural communicative skills from culture general and culture specific perspectives it is appropriate for language teachers teacher trainers counsellors advisors and other professionals concerned with multi cultural issues

Cross-cultural Pragmatics

2003

are people's identities an effect of their membership of linguistic national regional and ethnic groups and does such group membership create problems for inter cultural communication these questions are addressed in this collection of nine papers from the third annual conference of the nordic network for intercultural communications answers are drawn from general theoretical pedagogical and empirical points of view they agree on one fundamental issue the language identity culture complex dynamic and overlapping rather than static and isomorphic this leads the contributions to touch upon the political implications of a relational and dynamic view on language culture human rights and regional identities in a
Europe with crumbling national boundaries among the topics are whether a person’s identity is bound to a certain place and whether it is constant. Others discuss cross-cultural communication, a post-structuralist stance, different values ascribed to words and actions, the ability of people to interact with different cultures, the cross-cultural language link in language teaching, what language choice says about people and their attitudes towards each other, when more than one language is available, and a recognition that most of us are members of several cultural groups which can create incompatible values and attitudes.

**Contrastive Rhetoric**

1996-01-26

This book is the second in a three-volume set that celebrates the career and achievements of Cliff Goddard, a pioneer of the natural semantic metalanguage approach in linguistics. It focuses on meaning and culture with sections on words as carriers of cultural meaning and understanding discourse in cultural context. Often considered the most fully developed, comprehensive, and practical approach to cross-linguistic and cross-cultural semantics, natural semantic metalanguage is based on evidence that there is a small core of basic universal meanings—semantic primes—that can be expressed in all languages. It has been used for linguistic and cultural analysis in such diverse fields as semantics, cross-cultural communication, language teaching, humour studies, and applied linguistics, and has reached far beyond the boundaries of linguistics into ethnopsychology, anthropology, history, political science, the medical humanities, and ethics.
Culture Learning

1987

english language and literature cross cultural currents is a collection of essays that interrogate the precarious positions of english and african languages in an era in which english is increasingly becoming the dominant language in africa while at the same time there is a growing resistance against it though many africans take pride in their own cultural heritage that is expressed by their african languages they require the economic and social benefits of english the book presents a language dilemma in which both african languages and english enhance inhibit and influence each other the data used by the authors spans a broad spectrum of sources including fiction courts parliamentary hansards house of chiefs classrooms internet roads and bus ranks thus it is reflective of the most and least educated the most and least influential africans the presentations provide broad insights about african symbols metaphors imagery and folklores representing undocumented literature that challenge scientific imperialism and deficit theories the diversity and freshness of the ideas in the book stem from the unique blend of the background of the contributors english language and literature teachers teachers of african languages educationalists sociologists historians and politicians thus the book is a valuable asset to scholars in linguistics anthropology and language policy makers

Cross Cultural Communication and English Language Teaching

2022-09-28

the present volume is a collection of papers on contrastive pragmatics involving research on interlanguage and cross cultural perspectives with a focus on second language acquisition
contexts the subdiscipline of pragmatics is seen from a multilingual and multicultural perspective thus contributing to an emerging field of study i.e., intercultural pragmatics which can be made fruitful to second language teaching learning and contrastive analysis. The book is an important contribution to general linguistics pragmatics, cross-cultural communication, second language acquisition as well as minority issues in multilingual settings.

*Language, Culture and Identity*

1999

Tracing the treatment of language in international business as represented in the journal of international business studies, this seminal collection critically explores the conceptualizations of language that have been adopted or ignored by international business scholars over the years and showcases nine articles that have played an important role in establishing and advancing the field in today's increasingly globalized context of business. Significantly, richer theories from interdisciplinary perspectives are needed to explain the complexity of the interplay between multiple facets of language and how they affect day-to-day operations, with insights from linguistics, psychology, and organizational theory. Language in international business provides an assessment of scholarly efforts to uncover the profound impact that language has on global business today and proposes some important ways in which this nascent field of language in international business may be further advanced. Chapter 9 is licensed under a Creative Commons Attribution Noncommercial NoDerivs 3.0 Unported license. The *Journal of International Business Studies* (JIBS) is an official publication of the Academy of International Business and is the top-ranked journal in the field of international business. The goal of JIBS is to publish insightful innovative and impactful research on international business. JIBS is multidisciplinary in scope and interdisciplinary in content and methodology. For more information, visit JIBS.net. The Academy of International Business (AIB) is the leading...
association of scholars and specialists in the field of international business a global community of scholars and researchers for the creation and dissemination of knowledge about international business and policy issues the aib transcends the boundaries of single academic disciplines and managerial functions to enhance business education and practice for more information visit aib msu edu

**Studies in Ethnopragmatics, Cultural Semantics, and Intercultural Communication**

2019-10-23

is the development of language rooted in evolution biology or environment how and why does language change over time do language and speech change depending on social context a survey of language and culture linguistic anthropology and cross cultural communication answers these and other questions through discussion of the basics of linguistic anthropology and cross cultural communication the book is a survey of language and culture from an anthropological perspective through nine chapters students explore everything from the actual definition of language to language acquisition from theoretical perspectives on language development to applied linguistics topics include how language emerged linguistic competence and whether it is innate or interaction based syntax morphology and phonology signal communication folklore and sacred language and old world versus new world languages thorough yet concise and accessible the book discusses the relationship between language and culture in a way appropriate for undergraduate study a survey of language and culture can be used in classes in cultural anthropology linguistics communication studies and multicultural or ethnic studies
this book investigates the notion of speech act from a cross cultural perspective the starting point for this book is the assumption that speech acts are realized from culture to culture in different ways and that these differences may result in communication difficulties that range from the humorous to the serious importantly a recurring theme in this volume has to do with the need to verify the form the function and the constraining variables of speech acts as a prerequisite for dealing with them in the classroom the book deals with three major areas of speech act research 1 methodological issues 2 speech acts in a second language and 3 applications in the first section authors discuss general issues of methodology and present data in an effort to detail the efficacy of different methodologies research clearly shows the effect of methodology on the results this section is followed by a discussion of specific speech acts including speech acts and strategy use that have as their goal the creation and maintenance of solidarity i.e. greetings compliments apologies and speech acts that involve face threatening acts i.e. complaints favor asking suggestions in the final section authors consider applications of speech act research within the context of advertising and business relationships

Developing Contrastive Pragmatics

using the rich linguistic and cultural diversity of north america as a context this well written text provides excellent examples of how unique cultural and linguistic attributes influence the language acquisition process in children the editors discuss the fact that
although acquisition of language is universal among the world’s children the precise
developmental sequence is influenced by the socio cultural context in which language is
acquired emphasis is placed on the importance of studying different cultural groups and
language to arrive at a better understanding of language development

Language in International Business

2016-11-07

studies of intercultural communication in applied linguistics initially focused on
miscommunication mainly between native and non native speakers of english the advent of the
twenty first century has witnessed however a revolution in the contexts and contents of
intercultural communication technological advances such as chat rooms emails personal weblogs
facebook twitter mobile text messaging on the one hand and the accelerated pace of people’s
international mobility on the other have given a new meaning to the term intercultural
communication given the remarkable growth in the prevalence of intercultural communication
among people from many cultural backgrounds and across many contexts and channels conceptual
divides such as native non native are now almost irrelevant this has caused the power attached
to english and native speaker like english to lose much of its automatic domination such
developments have provided new opportunities as well as challenges for the study of
intercultural communication and its increasingly complex nature this book showcases recent
studies in the field in a multitude of contexts to enable a collective effort towards
advancements in the area
A Survey of Language and Culture
2015-11-05

Speech Acts Across Cultures
2009-09-24

Issues in Second Language and Cross-cultural Education
1981

Language Acquisition Across North America
1999

Language and Intercultural Communication in the New Era
2013-01-04
Crosscultural Understanding

1988

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