there can be little doubt that the rapid technological developments that have characterized the decades since the middle of the 19th century have given great scope for improving the quality of life of disabled people. Disabled students in education technology transition and inclusivity reports on 15 research projects aimed at improving the educational prospects of disabled people through its discussion of three main themes: technology transition and inclusivity. This book aims to be of interest to disabled students, their parents, and teachers and the people who run and set policies for their educational providers.

An introduction to distance education is a comprehensive look at the field today outlining current theories, practices, and goals. The book reviews the influence of past distance education theory and practice along with current changes. It outlines the practical skills and information that are essential to effective distance education design, delivery, and navigation. This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education. A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of 2.0 technology. Utilizing a student-guided approach, each chapter offers pedagogical features to engage and support the teaching and learning process. Students can use these questions as triggers for further thoughts related to the topic. Instructors can use these questions for classroom and online discussion. Key quotations strategically placed throughout the text act as a springboard for further reflection and classroom discussion. Definitions of key concepts are provided at the end of each chapter.

This book is modeled after eighty-eight assignments for development in place, one of the Center for Creative Leadership’s most popular publications in the years since that report was published. We have learned more about development in place from research from working with managers and organizations that are making use of developmental assignments and from our colleagues in the field. We believe it is time once again to consolidate our knowledge into one tool to help leaders add developmental assignments to their own jobs and help others do the same. The tables inside this book are full of assignments. You’ll also find cross-references to CCL’s assessment tools 360 by design, executive dimensions benchmarks, prospector, and skillscope. If you want to target the development of specific competencies as a result of receiving feedback from any of these, the cross-references will direct you to appropriate assignments.
Disabled Students in Education: Technology, Transition, and Inclusivity 2011-10-31

There can be little doubt that the rapid technological developments that have characterized the decades since the middle of the 19th century have given great scope for improving the quality of life of disabled people. Disabled students in education technology transition and inclusivity reports on 15 research projects aimed at improving the educational prospects of disabled people through its discussion of three main themes: technology transition and inclusivity, this book aims to be of interest to disabled students, their parents, and teachers, and the people who run and set policies for their educational providers.

An Introduction to Distance Education 2010-02-25

An introduction to distance education is a comprehensive look at the field today outlining current theories, practices, and goals. The book reviews the influence of past distance education theory and practice along with current changes. It outlines the practical skills and information that are essential to effective distance education design, delivery, and navigation. This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education. A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of 2.0 technology utilizing a student-guided approach. Each chapter offers pedagogical features to engage and support the teaching and learning process, including questions for reflection, review, and discussion. Key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion. Concept definitions discussed in the text are defined or students at the end of each chapter. A perfect textbook for educational technology doctorate, masters, and certificate programs, students will find an introduction to distance education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses.
Neurorehabilitation of the Upper Limb Across the Lifespan 2014-04-22

a comprehensive guide to managing spastic hypertonia after brain injury and the first full overview of this area the ideal reference for therapeutic interventions that optimise arm and hand function to support goal achievement an extensive clinical manual for neurological practice a key reference for students and qualified practitioners and a valuable resource for all occupational therapists and physiotherapists working with brain injured clients

Developmental Assignments: Creating Learning Experiences Without Changing Jobs (Japanese) 2008-07-31

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use of developmental assignments and from our colleagues in the field we believe it is time once again to consolidate our knowledge into one tool to help leaders add developmental assignments to their own jobs and help others do the same. The tables inside this book are full of assignments. You'll also find cross-references to CCL's assessment tools 360 by design, executive dimensions, benchmarks, prospector, and skillscope. If you want to target the development of specific competencies as a result of receiving feedback from any of these, the cross-references will direct you to appropriate assignments.

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